

Question formulation technique	Date:
Individual Question Generating Worksheet	Class you teach:

Step 1: Volunteers: make sure that there is enough time and space for everyone to participate

Step 2: Follow the rules

1. Write as many questions as you can based on the focus statement.
2. Do not stop to discuss, judge or answer the questions.
3. Change any statement into a question.

Step 3: Write down the Question Focus (the Qfocus) [Appropriate unit title from Campbell Biology]

Probing student ideas while learning UNIT NAME

Step 4: Individual brainstorm questions (number them as you write them down):

Step 5: Closed and Open-ended questions

1. Mark closed questions with a “c” and open-ended questions with an “o”.

Step 6: Refine and Prioritize questions

Your top most misunderstood or important to know question	Concept probed from the unit
1.	
2.	

Notes for other questions/suggestions from table discussions: